

 Middle Years Programme


Session 1 – Philosophy

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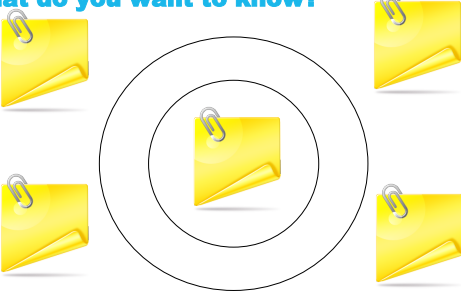
Session objectives


- align elements of the IB programme standards and practices (A, B, C) to use as a guide for decisions regarding implementation of the programme.
- share perspectives and challenges on education in our ever-changing world that impact MYP implementation in the subject group

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What do you want to know?



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The International Baccalaureate Organization aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



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IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

Thinking about our teaching practice

What do students need in order to be successful in today's world?

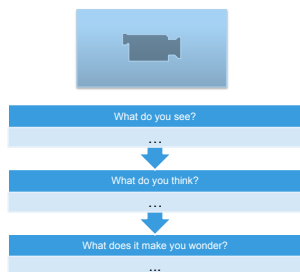
What does it mean to be a teacher in our ever changing world?



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Learners of the new millennium – See, think, wonder

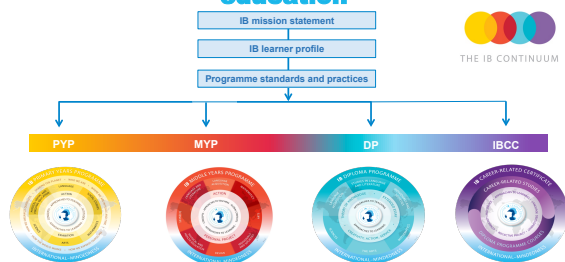


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"See, Think, Wonder" routine
developed by Project Zero at
the Harvard Graduate School of
Education.

The IB continuum of international education



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THE IB CONTINUUM

MYP programme model

Eight subject
groups

IB learner
profile



Concepts and
contexts

Student at the
center



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The programme standards and practices

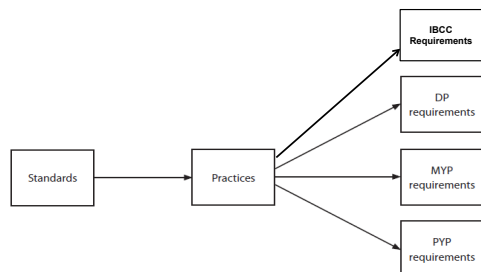


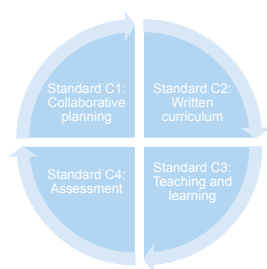
Figure 1



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IB Standard C: Curriculum



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Programme standards and practices

Using your given curriculum *programme standards and practices* discuss and answer these two questions **for your assigned standard**:

- How do the *programme standards and practices* impact directly on planning for teaching and learning in sciences?
- How am I meeting this standard currently?



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Visible thinking: Headlines



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